

District-wide Educational Improvement Council (DWC)
Meeting Minutes | Tuesday, May 14, 2019

Members present:

Andrea Loveless, Gail Gilstrap, Pam Thomas, Tara Harvey, Kaylee Ensor, Judi Tabb, Laura Boon, Cheryl Kelly, Logan Gaddy, Kristi Copeland, Sara Jakubik, and Tommy Aguilar

Non-voting members present:

Lloyd Treadwell, Jason Gilstrap, Lisa Fincher, Dr. Lacey Padgett, Dr. David Averett

- Call to Order
 - The regular meeting of the District-wide Educational Improvement Council (DWC) was called to order at 4:30 pm on May 14, 2019 by DWC Chairman Dr. David Averett. The meeting agenda, March 19th meeting minutes, Title I Program handout, Staff Development Opportunities handout, Proclamation 2019 presentation, and the District Improvement Plan were disseminated.
- Consider / Approve the March 19th DWC Meeting Minutes
 - Motion was made by Judi Tabb, seconded by Sara Jakubik, to approve the March 19, 2019 DWC meeting minutes. Motion carried unanimously.
- Federal Funds / Title Reporting
 - o Dr. Averett reviewed the Title I Program handout. Title I fund activities include salaries for instructional support, paraprofessionals, teachers, parent involvement, staff development and supplemental instructional supplies and materials (if budget allows), supplemental instructional services (if budget allows), and supplemental instructional software for universal screen and interventions with RTI. All EISD school are school-wide Title I campuses. EISD serves

campuses in rank order as determined by the number of students who qualify for federal free and reduced lunch program. By law, EISD must contact private school registered with TEA and offer services to their students who are identified as At-Risk. (Ennis has one private school that is not for profit organization) Types of services offered include:

- Grades K-8: Supplemental Reading Instruction
- Grades 3-12: Supplemental Instruction in all areas tested on STAAR
- Grades K-12: Supplemental Instruction Materials for core subjects
- Grades 7-12: Supplemental intervention tutorials online

EISD's Title I Program includes 1% set aside of funds for parental involvement. Each campus will involve parents with activities to improve student achievement and foster a positive relationship. Activities may include math/reading nights, EL math/reading night, parent centers on campus for additional training and resources, along with a parent liaison for campus coordination of training events.

Program outcomes - ESSA has TEA Strategic Priority #2: Building foundation of math and reading. Performance outcome: the percentage of students in 3rd grade level STAAR Reading who reach "Approaches Grade Level" performance standard will increase from 75% to 77% for 2019 and 80% within 3-5 years. Perkins Grant has TEA Strategic Priority #3: Connect High School to Career and College. Performance outcome: The percentage of CTE graduating seniors with an endorsement and receiving an industry certificate will increase from 20% to 30% for 2019 and 50% within 3-5 years.

- Consider / Approve Staff Development Opportunities
 - Dr. Padgett presented the August 2019 Professional Learning handout. The New Teacher Academy will be held July 30-August 2nd. New teachers to Ennis will spend one on one time with instructional coaches, principals, and attend workshops on TTESS, SLO, Skyward, TEKS Resource System, PBIS/De-escalation, Eduphoria, Beginning Teacher 101, etc. The 2019 Lion PAWlooza will be held

Tuesday, August 6th and Wednesday, August 7th. Currently there are over 100 PAWlooza sessions and the list is growing! The district will offer a GT 6 hour update on Thursday, August 8th for teachers that do not complete their update over the summer. Opening Ceremonies will be held on Friday, August 9th. Meet the teacher night for ECCs - EJHS is scheduled for Monday, August 12th. First day of instruction will be August 15th.

 Motion was made by Sara Jakubik, seconded by Judi Tabb, to approve staff development opportunities. Motion carried unanimously.

• Proclamation 2019

Dr. Averett informed the council of the instructional materials adoption process for ELA K-8 and Personal Financial Literacy. An adoption committee was formed with campus nominated teachers and acted as campus liaisons. The committee established procedures for selecting instructional materials for Ennis ISD. Committee members participated in new ELAR TEKS training, attended committee meetings for K-8 collaboration, taught from sample materials, and completed a rubric for selecting the top three publishers. They also attended a publisher / vendor fair. The IMA Allotment covers instructional materials, technological equipment, and technology-related services. The adoption committee recommended the purchase of the following for Proclamation 2019:

Course Strand (publisher/vendor)	Expected Purchase Amount
K-3 English Language Arts & Reading (Fountas & Pinnell)	\$448,005.07
K-3 Handwriting (Zaner-Bloser)	\$104,828.80
Grades 4-5 ELAR (Pearson myView)	\$125,523.00
Grades 6-8 ELAR (Pearson myPerspectives)	\$201,414.03
Personal Financial Literacy (Ramsey Education)	\$12,000.00
Total	\$891,770.90

Dr. Averett explained the Proclamation cycle. The Proclamation 2019 is focused on ELAR, however, each year has a different focus according to TEA.

- Approval of the 2019-2020 District Improvement Plan
 - Motion was made by Judi Tabb, seconded by Logan Gaddy, to approve the 2019-2020 District Improvement Plan, as presented.
 Motion carried unanimously. The DIP will be presented to the Board of Trustees for approval at the July 9th Board Meeting.
- New Business
 - o There was no new business.
- Motion was made by Kristi Copeland, seconded by Laura Boon, to adjourn. Motion carried unanimously.